



Written on 23 April 2021 2 minutes of reading News

• Training and Careers

At the beginning of 2020, the team of the <u>Lab e·nov</u>, IFP School's digital culture laboratory, developed a virtual reality module on the starting and change-over of an industrial pump for students in the Energy and Processes, and Processes and Polymers programs.

In a special <u>article</u>, Clément Cahagne, educational engineer in charge of the Lab e·nov Educational Innovations and Immersive Realities hubs, details the genesis of the project and reveals the module's special feature: the multi-user mode.

As its name indicates, this feature allowed the students to be immersed in a three-dimensional environment, accompanied by their instructor. They were able to perform the right sequence of actions and:

- identify the components of a centrifugal pump;
- ensure the pump's start-up;
- -change-over two centrifugal pumps in order to make one of them available to the maintenance department.

<u>Discover</u> the learners' feedback and the training advantages of this immersive module, which allows the acquisition of skills by experimenting (learning by doing), IFP School's leitmotiv!

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