# IFPEN is committed to a more open, transparent, and accessible science

IFPEN is working towards research that is shared, responsible, and accessible to all. Open science enhances the transparency, efficiency, and impact of research, while promoting scientific cooperation and integrity.

IFPEN also aims to actively contribute to national and european efforts in this field, notably through the mobilization of dedicated resources.

By facilitating access to scientific knowledge, we contribute to faster, more collaborative, and more responsible innovation.

**Our vision of open science**

- Promote the **dissemination** of scientific knowledge
- Foster **transparency** and **reproducibility** in research
- Encourage **interdisciplinary** and **international cooperation**
- Support **qualitative** research assessment, in line with the San Francisco Declaration on Research Assessment

(DORA)

## Our levers for action

**1. Open access portals and publications**
- HAL-IFPEN portal since 2012
- STET scientific journal in diamond open access (formerly OGST since 1998)
- Open access dissemination policy for publications and associated data (since 2017)

**2. Governance & strategy**
- Creation of an open science steering committee
- Integration of open science indicators in the evaluation of research divisions
- Participation in national events and networks related to open science

**3. Support & tools**
- Implementation of an Open Science Barometer (BSO)
- Enhancing researchers' visibility through support for creating ORCID / ID-HAL accounts
- Commitment to open access deposit of publications and associated data

**4. Training & shared culture**
- Development of training modules on open access publishing
- Support for researchers in drafting Data Management Plans (DMP) and data management
- Awareness-raising for researchers and PhD students on issues and best practices

## Ressources

- Portail HAL-IFPEN
- STET - Science and Technology for Energy Transition

**Open Science Barometer (BSO) - in French**

Science ouverte

Link to the web page :